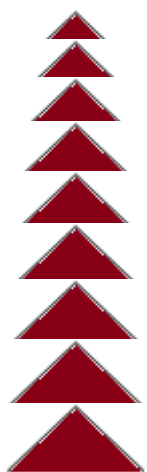


# ANNUAL REPORT

2018-2019



PEOPLE'S

RURAL

EDUCATION

MOVEMENT



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## Our Vision

Creation of a new social order in which the present unorganized and marginalized people have a say in decision making, where education creates awareness and develops skills and fosters the growth of talents, where culture is ever creative, where men and women are totally liberated from all dehumanizing and oppressive forces, and where the decisions of individuals and communities are based on the values of social justice, equality, truth, freedom and the dignity of human life.

## Our Mission

To support, empower and facilitate people's organizations for sustainable development in education, governance, health and livelihood; for access to knowledge, resources and innovation to achieve quality of life; and for mainstreaming gender equality, child rights, social inclusion and human rights for the Adivais, Dalits, Fisherfolk and other marginalized communities of India.

## Strategic Objectives

*PREM's focus on the following objectives to achieve through its development initiatives in 2018-19 :*

- + Empowering marginalized rural masses, especially Adivasi, Dalits and fisher people groups.
- + Facilitating education to all women, men, and children, especially early childhood education.
- + Empowering adolescent girls in tribal areas.
- + Promoting participation of women in self-help groups and decision-making processes.
- + Defending the rights of children and their welfare.
- + Motivating and organizing people towards sustainable livelihoods for self-reliance.
- + Encouraging rural masses to participate in the democratic process and strengthening grassroots governance.
- + Promoting and networking indigenous groups to empower them to achieve their rights.
- + Implementing creative solutions and technological innovations in education, healthcare and livelihood.
- + Facilitating clean water, sanitation and healthcare for every community.
- + Preparing the people of the coastal area against natural disasters.

## GOAL OF PREM

**Asset to Assetless..... Power to Powerless.....**

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## Message from the President, PREM.....

Dear Friends,



It gives me immense pleasure to share the summary of programmes and activities of PREM for the year 2017-18 with our stakeholders including supporters, donors and well-wishers who extended their support, guidance, cooperation in our struggle to accomplish the Vision and Mission.

PREM has been working for last 35 years towards bringing change and impact in the lives of tribal and rural poor by focussing on eradication of extreme poverty and hunger, ensuring social justice and inclusion, people's participation in governance processes. The key thematic areas of PREM revolve around education, sustainable livelihoods, empowerment, community health, fostering participatory governance.

The Model on Mother Tongue Based Multi-Lingual Early Childhood Education (MTMLECE) which was developed and demonstrated successfully in tribal areas was acknowledged by both the State and Central Government and policies have been framed to spearhead the

MTMLECE among the tribal children in the country.

The livelihood strategy focuses on household food and nutrition security, conservation of natural resources and expanding income-earning opportunities for the rural poor in general and the tribals in particular in a sustainable manner. This is achieved through empowering the people by increasing their knowledge base and capacitating them through skill building and facilitating access to resources.

The model village developed by PREM has become the centre of attraction for the Government and other agencies including the people of neighboring villages. People are changed and easily access the benefits from government schemes, MMR and IMR, school dropout has been reduced significantly. Children's interest towards education soared as they were taught in their own language. Empowering women and adolescent girls has been a major focus area and the project on empowering the tribal adolescent girls significantly.

Likewise there are many other projects also for education, support for livelihood and strengthening the SHGs which are initiated this year. In the back drop of funding constraints due to the changed policies of the donors, PREM has been exploring the opportunities to tap resources from the corporate sectors. People from diverse fields visited PREM interacted with the management and staff about the programmes, models and appreciated the uniqueness and innovative approaches of PREM.

I take this opportunity in extending my deep gratitude to the communities who are part of our journey and also thank to all the agencies supported for underprivileged people to improve their quality of life. I also thank the national government and state governments, friends, the staff and well-wishers who have been supporting us in different ways for the empowerment of the target communities and without their help it would have been difficult to make the achievements.



*Dr. Jacob Thundyil*  
President, PREM

## Foreword

PREM continue to engage to work among the indigenous people towards building sustainable communities. PREM, over its 35 years of its existence, has been sailing through good and bad times and has sustained the practice of sharing joys and sorrows with humbleness, shared values, collective wisdom dignity and integrity.

The activities of PREM have continuously changed and moved closer to the vision and mission, stated objectives and the strategies to combat and initiate People Centered Sustainable Development Processes, focussing on sustainable livelihood and would continue to do so in future.

Capacity building programmes initiated to cope with the emerging trends and the changing scenario of the impact and the onslaught of globalisation would be further addressed.

Having more than three decades of field intervention and initiatives, PREM needs to further strengthen the advocacy, lobbying along with social education.

PREM also envisages strengthening the capacity of the members of the Network it promoted in the areas of empowerment, alternative education process, sustainable practices and natural resource management, land management towards food and income security and alternative energy options.

In the context of availability of resources from corporate, under Corporate Social Responsibility provisions (CSR), for developmental activities, PREM will also make efforts to generate resources from ethical and genuine corporate for the development of the communities.

PREM will contribute its share in building smart villages in our project areas and our future vision is to support more and more marginalized communities through income generation programs, creating SHGs and also support to the mal-nourished children and mothers living in the inaccessible pockets.

Another important area where PREM will be engaged in extending solidarity and support to peoples movement for justice, networking, collaborate with civil society organizations for developing and replicating models lobbying and alliance building and work towards National and State policies that are favourable to the marginalized and demonstrate best practices of sustainable development and strive for building sustainable communities.

# PREM AT A GLANCE

## PREM (People's Rural Education Movement)

is a secular, humanitarian, non-political and non-governmental organization working for the development of Adivasi (indigenous), Dalit, Fisherfolk and other marginalized communities of India for last 35 years. PREM is a registered voluntary organization under the Societies Registration Act of India. PREM is registered with the Credibility Alliance of NGOs in India. PREM is a Board Member of Voluntary Action Network of India (VANI), International Network of Alternative Financial Institutions (INAFI), and Council for Advancement of People's Action and Rural Technology (CAPART).

It started initially a grass root initiative to facilitate functional literacy, skill development and organizing the vulnerable communities and in the course of time it evolved into a movement to address the larger issues and has experimented various development programmes in the areas of education, child development and child rights, health, agro-forestry, income generation, micro-finance, water and sanitation, differentially abled, disaster preparedness, management, relief and is committed to facilitate the process of empowerment of the indigenous communities towards the establishment of self-governance, ownership and sustainable management of natural resources.

PREM has promoted several community based organizations through its Network members which later federated as platforms to address the issues and facilitated the formation of National Advocacy Council for Development of Indigenous Communities (NACDIP) to lobby and advocate the entitlements and rights of the indigenous communities in India.

Over the years it organized, facilitated and involved in a wide range of campaigns through its advocacy and lobby programmes which resulted in formulation of Panchayat Extension to Scheduled Areas Act (PESA) in 1992, conferred entitlements on land, water, forest and paved the way for self-governance, Scheduled Tribes and Traditional Forest Dwellers Rights Act, (FRA) in 2005 that conferred rights to the indigenous communities on the cultivated lands and also the National Policy on Child hood Care and Education (ECCE) in 2012 reflecting PREMs model of mother tongue based multi lingual early child hood education- children are encouraged to study in their mother tongue and subsequently the state, national and international language.

## PREM WORKS WITH



## GOAL OF PREM

**Asset to Assetless..... Power to Powerless.....**

# PREM AT A GLANCE



## Our Identity

Central to PREM's emblem is the tree which represents life and reflects PREM's mission to facilitate people to support life so that life may support people. The figures of the men and women, represent the people's organizations—the men, women, boys and girls—who come together to participate in the process of promoting life. Our role is to provide support and advocacy to the people's organizations so they can maintain sustainable and value-based development.

## PREM's Approach towards Development

PREM believes in values of social justice, equality, truth, freedom and the dignity of human life. Based on these values, PREM strives to sensitize, strengthen and organize people to make them self dependent and demand their legitimate rights. Strengthening people through awareness generation and making them conscious of social issues and social security measures. PREM's development approach ensures organization of people in the community, networking, unity and integrity.

PREM helps to build consensus in the operational villages and lay the framework for action. It provides practical knowledge such as mobilizing human resources, budgeting, saving and investing, monitoring and evaluating, documenting and reporting. PREM establishes the true

sense of *Grama Swaraj*-Village Self-Rule in its operational areas. It creates grass-root leadership for self governance in both scheduled and non-scheduled areas. It gives special importance to train the village leaders on different development approaches for the upliftment of the villages. It also creates general understanding among the people of the community on the development and creates a sense of hopefulness in the minds of people towards the path of progress.

PREM's programs always enforce on the education, livelihood, healthcare, governance, human rights, water and environment sanitation through implementing varied activities with a goal to mainstream the people of marginalized communities.

Gender equality and child rights are the core values of PREM. It ensures the empowerment of women, girl children and their participation in development interventions at village and different levels. Skill up- gradation and capacity building programmes of PREM enriches their abilities and making them capable to handle any kind of issues and support their fellow people. Women SHGs are formed in the villages to improve their livelihood status and also to address their issues and of their community.

PREM's approach is to move individuals or groups from magical or naive consciousness to critical one through an action reflection process.

## Where We Work

PREM is headquartered in Mandiapalli village, near the city of Berhampur in Ganjam district of Odisha. Our program areas include the districts of Ganjam, Gajapati, Kandhamal, Boudh, Nayagarh, Rayagada, Puri and Keonjhar. In the past we have implemented development programs in many other districts of southern and western Odisha. Our state-level network of tribal organizations (Odisha Adivasi Manch) covers 22 districts of Odisha, and our national-level network NAC-DIP includes organizations working in 16 states of India.

# GRIHINI WOMEN

## LIFE STYLE TRAINING

PREM in partnership with Axis Bank Foundation (ABF) has completed the first Phase of its operation for five years between 2011-2016 one of its flagship development programmes 'Project PREMA' and launched the second phase for three years (2016-2019) to support 5000 women. 'Project PREMA', a skill development and economic empowerment programme of rural youth and women has been implemented in 142 villages covering 8 block (5 blocks of Gajapati and 3 blocks of Puri district) in two districts of Odisha.

After Selection of vulnerable communities, conducting community meetings, involving Men, women, youths, adolescents, PRI members, ASHA, ICDS worker, school teacher and other stake holders to do the following activities :

- Assessment of socio- economic condition of the village
- Identification of vulnerable groups / beneficiaries from among the women groups (SHGs in line with project criteria) by the villagers
- Preparation of social map by the women groups
- Collection of Basic village demographic information
- Assessment of Self Help Group status

### Baseline Survey :

Conducting the Baseline survey for the selected households and organizing two to three days long Grihini life style management training for the selected beneficiaries covering health, education, livelihood, leadership, human rights includes the political rights and value based education with more emphasis on SHGs)

### Handholding Support

- Devise individual business plans for each beneficiary
- Monitoring Business plans in monthly basis

- Providing technical support to manage the business plans
- Helping in insure and vaccinate all the birds and animals in the village

### Formation and strengthening of SHGs

- Formation of new groups and regularize the defunct groups
- Monthly meeting for the SHGs encouraging discuss the social issues in the meeting
- Conducting capacity building trainings for the SHG members
- Update the SHG records such as minutes, cash book, bank book, loan ledger, savings etc. in monthly basis
- Collection of income linked savings information for tracking
- Linking SHGs with Bank, micro finance institutes, ICDS, Block and other FIs
- Help the groups in gradation process

### Business Plans :

Devising Business plans for at each individual and Group levels to in order to enhance the annual income of the households. Basically the women are adopting some of the women friendly business plans such as backyard poultry, dairy, goat rearing, vegetable cultivation, petty business and other seasonal business with a very low or without investment.

### Sustainable agriculture practices

As the main occupation of all the beneficiaries of project PREMA is agriculture, the project is conducting a series of training programs on organic farming and marketing of agricultural produce for the women to ensure their sustainable livelihood. The training includes vegetable cultivation, preparation and use of organic manure, disease and pest control of plants, nursery raising and other components of organic farming.

### GRIHINI Training :

GRIHINI is an innovative training module which includes a 3-day exposure and lifestyle training towards taking up a livelihood activity in agriculture and farm related activities in order to enhance their incomes. These aspects can be in seen through the dairy and poultry farming activities taken up by these women groups. The word "GRIHINI" means "home manager" in the Sanskrit language. For Project PREMA, the definition extends beyond, to not only include the self and the family, but also the community within its ambit, with the intended impacts of:

► Impact on Self- to be able to express oneself, display self-confidence, respect one's abilities, respect one's culture, lead a healthy and dignified life and showcase a positive attitude

► Impact on Family- to nurture a healthy and happy family, to lead an improved quality of life, to enhance and contribute to the household income, to manage finances better and to commit to family planning.

► Impact on Community- to become a community leader, to contribute to improved health practices in the community and help towards the overall community development from the spectrum of topics covered, the GRIHINI lifestyle management training is targeted towards development of women across the personal, professional and community dimensions. It is geared towards training these women for livelihood as well as 'living hood', by empowering these marginalized women to take charge of their lives, develop leadership abilities, build strong families and live with dignity.

### Components of GRIHINI Training :

Training components of GRIHINI comprises of the following activities:

Continued.....





# GRIHINI WOMEN LIFE STYLE TRAINING

## Health :

- ✦ Information regarding immunization
- ✦ First aid and disease treatment and prevention
- ✦ Kitchen pharmacy and use of herbal medicines
- ✦ Importance of safe drinking water
- ✦ Pregnancy registration, institutional delivery and safe child birth
- ✦ Access to health-related schemes and programmes like Mamata Yojana, Janani Surakhsha
- ✦ Spread and control of disease like tuberculosis, malaria, diarrhea, HIV-AID etc
- ✦ Use of bed nets
- ✦ Kitchen gardening and nutritious cooking

## Hygiene :

Benefits of washing hands and cutting nails

Construction and use of toilets  
Personal and family hygiene  
Cleaning stagnant water to avoid the breeding of mosquitoes

## Livelihood activities:

- Knowledge of petty business
- Skill development trainings
- Enhanced Agri practices
- Financial literacy
- Financial inclusion
- SHG functioning
- Financial documentation
- Financial management
- Loan applications
- Asset creation and income generation avenues
- Leadership & awareness regarding government schemes and benefits
- Village leadership-participation in Pallasabha and Gramsabha
- Awareness regarding individual rights and entitlements under

different schemes- care and protection at Aanganwadi centres, information regarding Gaon Kalyan Samiti and adolescents' health

- Visit to a school- women are shown facilities at school for children, introduced to the SMC
- Applying for job card and availing employment under the schemes such as MNREGA

The GRIHINI project ends with each participant devising a Business Plan with the dual objectives of using their training and making a positive impact on themselves, their families and their communities. By increasing access to individual and SHG level livelihood action plans, these women have a greater potential of breaking out of the continuous cycle of poverty that they were caught in for so many years. Continuous support will be provided, in the form of consultations and home visits by PREMA facilitators to ensure that the business plans are on the right track and that the said activities are being carried out.

## Devising business plan at Group & individual levels and Monitoring

It is a continuous process of developing and managing the individual and group level business plans for as many as 4349 nos of enrolled beneficiaries of the year 2018-19 to enhance their annual income. The CRPs of the concerned area extended their handholding support to the trainees in developing the business plans at individual and group levels from time to time. Most of the trainees are interested in poultry, goat rearing, dry fish selling, vegetable cultivation and dairy as their individual business plans to

enhance their annual income with a very low investment or without investment. The project PREMA Officials together with the CRPs of the respective area is closely monitoring the progress of the business plans.

## Asset creation (financial assistance to SHGs), SHG Mela :

'Project PREMA' extends one time grant Rs 3,500 to each of the Grihini trainees as a support for scaling up individual business plans. The amount is distributed through the SHGs. During the year 4349 Nos. of Grihini trainees that include 3018 Grihini of Gajapati and 1331 of Puri district received such financial assistance. Utilization of such funds is closely monitored by project PREMA officials. Project PREMA has organized SHG Mela at Bijepur and Merapalli villages of Mohana Block, Sabarpalli Village of R. Udayagiri Block and Ukhura village of Gumma Block of Gajapati District.

## The main objectives of the SHG Mela :

- ✦ To organize the SHGs to promote business plans at individual and group level for their sustainable livelihood and enhance their annual income.
- ✦ To orient the groups to create model SHG and explore the knowledge on market linkages
- ✦ To promote the organic agriculture in their own fields for health security.
- ✦ To interface with different govt. line departments and to explore different schemes and provisions of both central and state.

Project PREMA supported financial assistance to 95 Nos. of SHGs to promote their livelihood plans.

Continued.....



# GRIHINI WOMEN

## LIFE STYLE TRAINING

### Agriculture training on organic farming practices :

A group of progressive farmers consisting of 60 nos of female progressive farmers from Mohana, R.Udayagiri Blocks of Gajapati District under gone and successfully completed 10 days long Organic farming training at Chandragiri during the quarter. The trainees were from agriculture and horticulture background having leadership capacities on organizing trainings and providing handholding support to the farmers of their respective communities. Each intensive, training course consists of 30 rural youths (farmers) for hands-on instruction with a favourable student-teacher ratio.

### Celebration of International Women's Day:

Project PREMA has observed International women's day in 5 blocks of Gajapati and 3 Blocks of Puri District on 8th March'2019. The program was organized at Patharapada village of Kapileswarpur GP, Bramhagiri Block, Puri where around 417 SHG members actively participated. Local Sarapanch and Zillaparisad graced the program. In the program we discussed about the women empowerment and role of SHG members in development process. The PRI members oriented the audience about the Govt Schemes. Project manager of project PREMA, and the staff of Bramhagiri block were present in the meet. Some of the women also shared their views with regard to business plans that they have developed to enhance their annual income.

### Value addition and Marketing of Minor forest and Agricultural produce :

'Project PREMA' explores possibilities for building up market linkage for agriculture and forest produce of the project area. 'PREMA Farmers organic Outlet' at R.Udayagiri of Gajapati District has been opened on 4<sup>th</sup> March'2019.

### SHG Strengthening activities:

This has been one of the ongoing activities of project PREMA since its inception in order to empower them in the areas of economic, social and political. Formation of SHGs linked to income generation activities provides these women time and opportunity to take proper care of their children as well as money to buy/grow nutritious food for children and themselves. It would also provide opportunity for the women to work together for the development of the society and village. The CRPs help the SHGs in record keeping, enhancing their capacities through series of trainings and exposures. Establishing linkages with Banks, OLM. Mission Shakti and other micro finance institutions to run their enterprises.

### Eye Camp :

PREM, in collaboration with Shankar Netralaya, Samarjhol, has been organizing eye camps for the rural people in Gajapati, and Puri districts of Odisha since last two years. In this connection, PREM has organized an eye camp at Mohana where 25 nos of Sarapanchs were invited to sensitize them about importance of eye check up and treatment. Dr. Jacob Thundyil and CEO of Shankar Netralaya inaugurated the camp. The

Sarapanchas were asked to identify the potential cases from their respective areas and send for the camps for proper check up and treatment.

### Model Villages Initiative:

Having undergone the GRIHINI training and taking up sustainable income generating livelihood activities, the enhanced quality of life and greater awareness and consciousness amongst the women, is evident. These entrepreneurs and change makers start to understand and work towards realizing a cleaner environment, an educated future generation, a healthier community and greater participation in local governance. Their collective efforts contribute towards creating a 'model village'.

The ten Commandments for a village to be considered as a 'Model Village' are,

1. Access to safe drinking water to each household
2. Availability and use of toilet facility and to achieve 100% open defecation free (ODF) certification.
3. 100% coverage of all eligible children for Immunization
4. Eradication of anaemia in adolescent girls.
5. Admission and retention of all children in the Anganwadi centres /schools and bridge the learning gaps.
6. Functional literacy for all adults
7. Financial Literacy for all
8. Financial Inclusion for all
9. Access to Solar Lighting for all households in power deficit villages.
10. Ecological Security through afforestation and tree plantation. (20 trees per household).



# GRIHINI WOMEN

## LIFE STYLE TRAINING

The below mentioned table depicts the type of hand holding supports and number of beneficiaries covered during the FY 2018-2019

Sl#	Activities	Total covered
1	Financial Inclusion	4349
2	Financial Literacy	2871
3	Vaccination camps for Livestock	280
4	Technical inputs on organic farming	1142
5	Updating of SHG records	416
6	Livestock Insurance	571
7	Adolescents attended in V.H.N.D Camps	1138
8	Anemia Control	498
9	Health Insurance	1982



# BAL VIKASH

## COMMUNITY FOCUSED CHILD DEVELOPMENT

The joint venture of PREM and Kindernothilfe (KNH), Germany that launched forth the "Bal Vikash Child Focused Community Development project" on the 1st August, 2015, has completed 4 years of its term. The project staffs have devoted themselves intensively in the out gone fiscal years to the transformative change in the Kandh tribal community living in 30 neglected outlying villages of Daringbadi block under Kandhamal district of Odisha.

Women's empowerment and, through it, the realization of child rights constituted the crucial program outline of the year 2018-2019. Self Help Approach (SHA) with all its integral components remained the major thrust. The gender module embedded with all relevant aspects and congeniality to the Indian rural social set up, was almost in its totality used for Gender sensitization among the SHGs.

The Community Facilitators did their best to take SHGs cohesively through the then newly acquired path to the sustainable livelihood option with the whole gamut of essential steps, such as livelihood analysis, kinds of livelihood/business, outflow and inflow of resources, market demand/study, business matrix/feasibility and viability, choosing a business, qualities of a good business woman, business tactics/ entrepreneurial spirit and communication, adaptation of diversified livelihoods and business plan. Activities around the Rights of the Child, children's education, child friendly ecology/health, child centered holistic development of communities, lobby and advocacy at the block and district administration were inter alia the other key attempts PREM did take during the year.

### EDUCATION INTERVENTION- Mother Tongue Based Multilingual Early Childhood Education (MTMLECE):

The mother tongues of Adivasi children are invariably as alien to the state language as English is to Indians.. MTMLECE is a pedagogical concept of PREM for Early Childhood Education of children from Adivasi communities. The method has proved to be quite effective which uses mother tongue as the medium of education for tribal children between 2 and 4 years of age and introduces Odia, English and Hindi languages thereafter. The project made the learning environment resourceful with colorful visual aids, learning and play materials supplied to the project's supported 10 ECE centers. Besides, the 20 trained facilitators created joyful environment through songs and dances. The approach in its entirety made the centers attractive for children to come to the centers of their own will and interest turning it into a habit by the time they left the ECE centers for the primary school. Their learning has been easier and faster. This year 40 of the 199 children transited to primary schools successfully with their socio-intellectual potentials activated and upgraded.

**ECE teachers' training on MTMLECE:** As a refresher to the ECE facilitators, the Bal-Vikash project conducted a training program for them, Anganwadi workers and the project employed Additional facilitators from the 10 ECE centers and a supervisor of Daringbadi block on Mother Tongue Based Multilingual ECE. The training dealt with knowledge and skills that are integral parts of MTMLECE based class room transaction: They encompassed child

Psychology, importance of age between 0 and 5 years, home based care before pre-school education, Mother tongue based multi lingual ECE in tribal area, development of Teaching Learning Materials, their usage, pre-writing/pre-reading skills, prelude to-mathematics, preparatory science, games, stories, riddles and action songs, lesson plan and roles and responsibilities of a teacher in classroom transaction and role of community in quality management of pre-schools.

The impacts of the training were palpable in the ECE centers. The learning on the concept of MTMLECE was applied to the full by the project appointed facilitators and, with their help, by the ICDS workers, in the centers.

**Tuition Support:** Coaching has been inevitable for children in elementary education in rural outlying village on account of low standard for multiple structural factors.. The situation has propelled the project to run tuition centers in 20 locations. Trained tutors have been appointed for the same. The project provided notebooks to students and learning materials to the centers. Owing to lack of electricity, all the centers have solar lights supplied to them by the project for use in the evening sessions.

The tuition support brought about multiple positive effects. It bridged the gap in studies for some who were almost irregular and of poor standard. Clarification of doubts led to improvement in standard, increased retention in schools and better performance/ achievement in the annual exam. Girl children got involved in studies during the time they used to be busy in household chores.



# BAL VIKASH

## COMMUNITY FOCUSED CHILD DEVELOPMENT

### Tuition Teachers' Refresher Training:

The project organized a 3 days' refresher training for the tutors from the 20 coaching centers run by the project. The project outsourced two specialists from Zenith, a Berhampur based resource agency, to impart the training. The subject matter dealt with comprised the state government's education policy, the changes in the syllabus and pedagogy. Special thrust was laid on the three subjects considered usually difficult by students, namely, Mathematics, Science and English. The knowledge and skills they got equipped with did reflect in the child friendly coaching for the children which in turn resulted in discernible improvement in children's standard. The out gone year had 532 children promoted to the higher classes.

### LIVELIHOOD INTERVENTIONS Agriculture Training to Women Farmers :

The livelihood of the tribal communities mostly being land based, training on agriculture, particularly that is organic technology centered, was found a pressing need of the area. Again, to make it more down to earth, practical sessions oriented and accessible to greater number of women farmers, the agriculture training was held in two different Panchayat head quarters in the year, namely, Partamaha and Budukeju. A total of 140 women participated in the camps. The training was given by two staffs of PREM, who had undergone a month long training in advanced agriculture at Kerala University of Agriculture. Training was of 5 days duration each. Practical sessions followed the theoretical classes to make the subject matters be grasped well by the participants. The subject matters encompassed organic. farming, cultivation systems/ methodology, low cost remedies to diseases and organic pesticides prepared of local materials, horticulture. marketina and animal

husbandry. Sessions were highly participatory. On their return to respective communities, the women leaders shared their learning with the rest of the members. Organic farming has followed the training in many The women also have started translating their learning into action in the villages. On their return to respective communities, the women leaders shared their learning with the rest of the members. Organic farming has followed the training in many The women also have started translating their learning into action in the villages.

**The SHA process:** All the steps of the Self Help Approach to the empowerment of women were one after the other, followed sequentially and the then newly adopted 15 women's Self Help Groups, taken through the process. The project team had to frequent the groups for the various steps and tasks around SHA to accomplish. Awakening defunct groups and leading them on the path of Self Help was the additional job and thus 9 new such groups were added to the list. Wellbeing analysis, social map, setting goals-individual and group along socio-economic and political domains in alignment with the 5 core indicators, quarterly assessment, fresh goal setting, re-planning, book keeping and so on were the components kept the groups and the CFs engaged in the main.

The goals were built, as specified, on the multifarious aspects and areas of social, political and economic empowerment of women. The individual goals were geared towards adequate income from different sources, construction of new houses under the Indira Awas Yojana, education of children, higher education of girl children, vegetable garden/farming and the like. The group goals were founded on income generation

through collective enterprise/activity and fulfillment of the basic needs of the communities like road and electricity connectivity, culvert construction, drinking water through tube wells, ration cards and so forth. Majority of the women have succeeded in realizing their goals on house construction and girl children's education. Women's participation in democratic institutions like attending Palli Sabha, Gram Sabha, meeting Panchayat, block and district officials, for leveraging resources and the like has increased to a great extent. The group goals like construction of roads, culverts, community houses, electricity connectivity, ration cards, household toilets, installation of tube wells and so forth have been fulfilled in many a village. By the end of March,2019, the project had 36 SHGs all together with 424 members enrolled into them. The SHGs' total savings accumulated by the time was Rs.1188315 and the total fund mounted up to Rs.4085009/-.

### HEALTH: Training to ASHA:

ASHA-Accredited Social Health Activists and ECE facilitators by and large dwell in their own communities and are accessible to expectorant/ lactating mothers, adolescent girls and children. To make health services available at the door step and for adequate care during adolescence and pregnancy, imperative and decisive are the proactive services of ASHA and the ICDs/ ECE teachers Hence is the initiative of the Balvikash project towards sensitization and Capacity building of these activists and facilitators. With the knowledge and skills on the provisions in the health department in general and in the Community/Primary Health Centers, in particular. There was a training held for 58 ASHA and 10 ECE teachers from the program communities on the 12th August, 2018 for the purpose.



# BAL VIKASH

## COMMUNITY FOCUSED CHILD DEVELOPMENT

### HEALTH CHECKUP CAMPS:

The project held camps periodically all through the year for check up of children's health and treatment of common diseases. There were such 13 camps conducted this year at different locations of the project operational area central and convenient for children to come. 654 Children were given appropriate infirmity specific medicines on the spot and parents, educated as to how to take care of their children on diseases common place in the area.

As for serious cases, 3 children affected by Malaria and with propensity to such critical illness were extended special support for tertiary care. Each of the 10 preschool centers has been supplied with first Aid box and water filter. As a consequence to greater coverage of health services and preventive measures, the common ailments are now on the decline paving the way for increased retention and better performance of children in schools unlike before.

Besides the above health interventions, the national and international days like, HIV/AIDS Day on 1<sup>st</sup> December, World Environment Day on 5<sup>th</sup> June, World Water Day on 23<sup>rd</sup> March, were celebrated to create health awareness among the people in tribal areas. In these celebrations a large number of women and adolescent girls and boys were participated. During these programs the project resource persons, imparted health awareness tips to participants on HIV/AIDS, Water borne diseases and on the promotion of health and hygiene.

### GOVERNANCE :

**Functional literacy:** One of the effective tools of empowerment initiated this year was the functional literacy. Calculation, reading letters/

sentences/ pictures & comprehension of stories etc. were the areas of test for the purpose. The real functional literacy program followed the study. It contained basically a package of the knowledge and skills necessary for the day to day life, transaction and development of the common folk Games, stories, demonstration and dialogue/interaction/interface were among the methodologies used. The sessions were highly interesting and participatory. The subject matters were taken from the daily life, familiar enough to understand easily and generate interest and thus the sessions were very instructive and pragmatic. 78 members from 7 SHGs underwent the functional literacy program.

**Gender Training:** Different methodologies (problem tree analysis, "because I am a girl child" etc.) have been deployed by PREM for gender sensitization over the years under different projects. Following a module for gender training, gender sensitization sessions were taken up which triggered up profound analysis and was captivating to all the participants. 206 members from 27 SHGs have participated the gender training. Impacts of the training have begun to surface; consultation with women in household decision making processes, cooking by men when women are out for work or meeting, men and women sitting together for dinner and active participation of women in the village meeting with men are instances taking place in some places/families unlike before.

**Zero Discrimination Day** was observed for the first time by the project on the 1<sup>st</sup> of March, 2019 at Kilabadi, right in the heart of far-flung villages, with a distinct intention of sensitizing rural conservative communities with the tough message behind the title of the day. 117 women

from the nearby communities were present for the program. Anchoring the meeting, the project team put forth brainstorming questions related to the day before the participants for reflection and expression. The questions were based on the meaning of discrimination, kinds of discrimination, the sorts of discrimination prevalent in the area/in their community and affecting them most. The women drew out a long list of bases of discrimination, namely, caste/Ethnicity, religion/denomination, colour, complexion, socio-economic status, gender, age, educational status, parochialism and so on. To the conclusion of the meeting the participants denounced discrimination of any form as unjust and inhuman and felt the need for their elimination. They were all convinced of the universal norm of acknowledging the human dignity of each human being regardless. Moreover, they got inspired to cultivate the human values like equality, justice, fraternity, love and respect in the family, community and the larger society.

**International Women's Day:** This year the project observed the international women's day in a very simple manner without compromising in quality on the 8<sup>th</sup> March' 2018 in view of the grand and solemnized Tribal Women's convention that had been held just a couple of months ago. However, there was a gathering of 68 representatives of SHGs from across the project operational area for the purpose at the Training and resource center, Dandimaha. The project team present there initiated the discussion with a short introduction to the significance of the day. After this some representatives articulated their issues without any scruple. Discussion switched over to domestic violence, the violation of women's rights and gender discrimination in details.



# BAL VIKASH

## COMMUNITY FOCUSED CHILD DEVELOPMENT

### ORANGE DAY OBSERVATION:

2nd & 3rd December, 2018

With an object of making the observation more meaningful, effective and outreach, the event was held in two remote villages called Kilabadi and Sujamaju on the 2nd and 3rd December, 2018 respectively. Young and adult women from nearby villages participated in good number-144 in both the villages Kilabadi and Sujamaju. Ribbons of orange colour on the wrists and powder on cheeks became the symbolic significance of the day. The program commenced with a meeting. Orange color was construed as a symbol of good omen signifying victory of women in the near future. Following the briefing on the day's importance, women leaders spoke on the issues they had been encountering in their day to day life. The issues that loomed large for women included domestic violence, early marriage, unjust divorce, engagement of girl children in household chores and in the care of sibling their education being underrated thereby. Subsequently, rights of women and the cases of violation were thrashed out. In Sujamaju, Some religious ministers and community leaders, who happened to be in the meeting, surprised the audience raising voice against domestic violence and gender discrimination. Girl child education was opined to be a remedy to all these. Besides meetings, there was a procession of the participants from the meeting place to the remote end of the village with placards in hands and slogans. The placards and slogans carried messages pertinent to the day and warning against injustices done to women. The program was an eye opener to the rural women and the village men who were around listening to the discussions. It brought about critical consciousness on the injustice done to women. Women took decisions like preventing early marriage and upholding the right to development.



### MAJOR ACHIEVEMENTS OF THE KNH PROJECT DURING 2018-2019

#### Women's SHGs:

- 128 members of the 11 SHGs financed were followed up;
- Additionally 15 SHGs were taken through the SHA process
- 27 SHGs with 324 members were given handholding support.
- Additionally 9 SHGs were taken through the SHA process
- 140 women farmers received training in organic farming in 2 phases
- 68 women participated in women's day celebration
- 138 women participated in the tribal women's convention.
- 59 ASHA (Accredited Social Health Activists) workers and ECE teachers obtained training in provisions in Primary/Community Health Centers.
- 144 women participated in the Orange day celebration.
- Training on gender module-4 central staff
- 206 women from the SHGs were trained on Gender.
- 272 women obtained training in Business plan
- Functional literacy training to 78 women in 7 SHGs.
- Training on Sponsorship administration and communication to 12 central staff.
- Women, Community leaders and children counting 277 took part in the Republic day celebration.
- Women, Community leaders and children counting 89 took part in the Independence day celebration.

- 75 young men and women participated in the HIV/AIDS' day observation.
- 117 women participated in the Zero Discrimination day observation.
- 87 youths participated in World environment day.
- 532 children were given tuition.
- 199 children were educated through 10 ECE centers.
- 20 tuition teachers were trained on the pedagogy of the Adivasi children of Kandhamal district.
- 10 ECE teachers were trained in Mother Tongue Based multilingual Education two times during the year.
- Women lobby and advocacy - 185
- World water day-119
- Children's :Lobby and advocacy-215
- Staff Capacity building training on SHA to 34 staff members.
- CLA exposure visit-3
- Financial support to CLA to the tune of Rs. 3,75,000/-
- TLM support to 20 tuition centers and 10 ECE centers.

#### Children:

- 654 children received treatment on various illnesses through health camps organized by the project.
- 320 children were trained in child rights.
- 366 children participated in the children's day observation.
- 174 children attended the Annual Meet of children.



# EMPOWERMENT OF YOUTH THROUGH BIJU YUVA VAHINI PROJECT- GOVT. OF ODISHA

Youth represent the most dynamic segment of the population and they are the future of the nation. Though there are several factors contributing to the social, economic and cultural growth of a nation, it is the youth population which play a pivotal role in nation building. The greatest wealth and strength of any nation is its youth force. A nation can progress only when the energy of the youth is productively channelized.

Fortunately, India is one of the youngest nations in the world. About 65% of India's population is under 35 years of age. The focus of the Government should be on youth-led development. The Youth should be "active drivers" and not merely the "passive recipients" of development.

Realizing the importance of youth, the Government of Odisha has introduced Odisha Youth Policy in 2013 with the vision "To empower youth of the state to achieve their full potential with a view to make Odisha as one of the developed state in India. The Department of Sports and Youth Affairs has been implementing various programmes with the objective of developing the personality and leadership qualities of the youth and inculcating qualities of good citizenship and volunteerism among the youth through Biju Yuva Sashaktikaran programme.

In 2018, a new sub scheme called BijuYuva Vahini was launched to promote leadership, volunteerism and a healthy lifestyle through sports and social action interventions. This vision promotes the holistic development of the youth while creating a foundation to address social issues and help the

youth bring about sustainable change within their communities. As the youth of Odisha channelize their immense energy towards this programme, they will actively participate in various social action projects and community engagement activities, which will benefit them personally and benefit the community as a whole as well. Channelize the immense energy of the youth of Odisha towards Nation-Building activities like,

- Inspire the Spirit of Volunteerism.
- Promote active participation in various Social Action Projects and Community engagement activities.
- Encourage traits of Comradeship; Personality Development, Leadership Qualities, National Character and Good Citizenship. Make the youth the focal point for dissemination of knowledge within the community.
- Target youth interventions through Sports, Social, Art & Culture programmes across the state.
- Promote a healthy lifestyle and scientific temper amongst them.

The Department of Sports and Youth Services, Government of Odisha, selected People's Rural Education Movement (PREM) for setting up a District Programme Management Units (DPMUs) for Cluster-B covering Ganjam, Gajapati, Kandhamal, Boudh & Nayagarh District to facilitate the implementation process of Sub-Scheme BIJU YUVA VAHINI. Candidates having requisite qualification and adequate experience were selected in consultation with the SPMU (State Project Management Unit). PREM

deployed 105 staff at block, district, Municipality, NAC and Municipal Corporation level for the said 5 districts and undertaking the development interventions in the state by the support of youth since March 2018.

### Operational Areas of Cluster-B:

The operational areas of Cluster- B under BijuYuva Vahini project consists of 1086 GPs in 52 Blocks, 311 wards in 28 Urban Local Bodies and 40 wards in the Berhampur Municipal Corporation (BeMC) spread over 5 districts of Odisha namely Ganjam, Gajapati, Kandhamal, Boudha and Nayagarh. A total of 1232 BijuYuvaVahini units were formed where 40000 youths (girls and boys) at the GP, ULB and Municipal Corporation level in the age group of 15-35 years were registered their names as members of Biju Yuva Vahini. Amongst them, one third is women. The block and ULB level committee is formed to monitor the BYV activities under the chairmanship of the BDO, the Executive Officer, Commissioner and Dy. Commissioner. Besides the officers of line departments were included as members of the committee to monitor the activities of BYV.

Each Biju Yuva Vahini opened their bank accounts on the names the office bearers designated as President, Secretary and Treasurer and State Government allotted funds to the BYVs as per the programme themes. Each Biju Yuva Vahini organized to work together for the social transformation by changing the mind set among the people on different social stigmas and maintenance of clean, green and hygiene promotion. Youths become the leaders and change agents of the society by involving themselves in different social actions. **Continued...**



Mu Hero program at Ward-37 of BeMC







## BIJU YUVA VAHINI PROJECT- GOVT. OF ODISHA

# EMPOWERMENT OF YOUTH THROUGH

The programme themes like, SABUJA (Clean and Green Environment), SAKHYARA (Education), SWASTHYA (Health), SABALA (Women Empowerment) and SWABALAMBAN (Self Dependent). Under the above themes different social development actions were undertaken by the Biju Yuva Vahinis all over the clusters.

### SABUJA (Clean and Green Environment):

Plantation, Cleanliness Drive, Pond Cleaning, Plastic Free and Open Defecation Free Campaign were organized by the Biju Yuva Vahini all over the cluster in Sabuja Theme.

**Plantation Drive:** Considering the manifold benefits of trees, including that they release oxygen into the air, absorb unpleasant odours as well as harmful gases such as carbon dioxide, carbon monoxide and sulphur dioxide from the air and purify it, protect the earth from dangerous ultra-violet rays, and the pivotal role played by trees in preventing soil erosion, maintaining ecological balance and most especially in lessening the effects of global warming, plantation programmes were organized by BYV members and 304508 different saplings were planted all over the cluster.

**Plastic Free Campaign:** The plastic free campaigns were organised by the BYV members to generate strong public interest and participation to combat single-use plastic pollution. People were advised to participate and explore sustainable alternatives to reduce the excessive use of plastic that is polluting our oceans, damaging marine life and threatening human

**ODF Campaign:** Open Defecation both in cities and rural areas has become matter of great concern for the policy makers for long. To sensitise people about the health hygiene and cleanliness, BYV members organised campaigns on Open Defecation Free (ODF) continuously sensitized people through rallies about benefit of cleanliness and using toilet instead of open defecation, detail about government subsidiary to construct toilet.

**Cleanliness Drive:** The maintenance of clean and green environment is a greatest concern in the societies. The Biju Yuva Vahini members collectively organized cleanliness drives in the wards and cleaned their areas and educate the people not to throw the domestic garbage on the road and public places. They also cleaned the bathing ghats of the ponds in the wards which brought them a lot of appreciation from the general public.

**Literacy Campaign (Sakyara):** Helping Adult illiterates to read and write effectively or acquire the basic math skills to improve their future. Literacy is critical to economic development as well as individual and community well-being. BYV members in BeMC organized campaigns to help the illiterates to read and write.

### Health and Hygiene :

**Drug-Deaddiction Drive:** De-addiction campaigns were organized by the BijuYuvaVahini members in different districts of Cluster- B. The program was started from Gandhi Jayanti on 2nd October. The members of BijuYuvaVahini prepared the banners and Placards on "NISHA KU NA, the Biju Yuva Vahini Members

together with the school children and people organized rallies with De-addiction banner, placard and slogans. The BYV members of the wards highlighted on the ill effects of addiction before the audience and created mass awareness among the people.

**Blood Donation Camps:** The blood donation camp was organized by BYV volunteers on 25th December 2018. There was an overwhelming response from students, Biju Yuva Vahini Members and other donors a total 617 units of blood were collected in 8 camps. A Certificate of appreciation, donation card, and refreshment was given to each donor as a token of gratitude

### SABALA :

#### Campaign against Female foeticide and Child Marriage:

With the objective of achieving gender equality and empowerment of women, campaign against child marriage and female foeticide was organized in BeMC during the reporting period. A cultural team was engaged to sensitise against the female foeticide and child marriage. Total 35 No of cultural events were organized involving 746 BYV members.

#### Health & Reproductive Rights of Adolescent Girls & Women:

The campaigns on Health and reproductive rights of Girls and Women were organized by in different wards in BeMC to sensitize women and Girls. A cultural team was hired for the purpose and they visited ward to ward and conducted street plays and sensitized people on the topic.

*Continued.....*





## BIJU YUVA VAHINI PROJECT- GOVT. OF ODISHA

# EMPOWERMENT OF YOUTH THROUGH

### “Mu Hero” Canter Activation Program :

The Mu Hero Canter activation programme was flagged off by the honourable Chief Minister of Odisha and the aim of this initiative is to identify the potential among the youth and recognize them in society. An ordinary person can also do extraordinary things which brought the positive change and transform the society as a whole are the real heroes and are the real inspiration for society and they should be acknowledged for their contribution. By recognizing and felicitating such personalities will no doubt reflect on others which bring transformation in the Society.

### Mu Hero Campaigns at GPs/ Wards:

It is acknowledged all over that everyone has different talents and doing great work for the society who are the silent workers and real heroes. Under the Biju Yuva Vahini Programme, Mu Hero : Mu Odisha campaign is launched to recognize exemplary work done by Odia boys and Girls towards social transformation. During the reporting period total 1533 events were organized in which 68377 No of people participated.

### Youth Conclave:

District Youth Conclaves and Regional Youth Conclave were organized to encourage and motivate the youths to participate in the social development process. The district level Youth Conclaves were organized in each district during December 2018 and the Regional Youth Conclave was organized on 10<sup>th</sup> of February 2019 at Phulbani. The Chief Minister of Odisha inaugurated the Youth Conclave. The motivational

speakers motivated the youth groups in details regarding the youth age and how to build their career to become a good personality. A total 25046 BYV members from Cluster-B participated in the programme. 10 No. of BYV members were felicitated by the Chief Minister of Odisha for their extraordinary contributions to the society. Addressing the Gathering, the chief minister called upon the youth to take part in the nation building process.

### Promotion of Sports :

Promotion of sports among youth is an important component of the Biju Yuva Vahini programme where in it is targeted to organize sports events across all Panchayats, ULBs with the objective to promote sports at grassroots level and encourage mass participation of youth in sports competitions. Two category sports events such as, Team Sports and Individual Sports were organized by the BYVs in Panchayats and ULBs

### Team Sports-Cricket or Volley Ball Tournament :

Inter BYV Cricket and Volley Ball tournaments were organized at GP level, ULB level and Municipal Corporation level by Biju Yuva Vahini Program as per the guidelines of Sports and Youth Service Department, Government of Odisha to encourage the youth groups and also to organize and unite them to involve in social development activities. The winning teams awarded by the concerned block, ULB or Municipal Corporation officials. The competitions were organized for the winning team of block and ULBs and a final district level winning team were also felicitated by the District Collector, PD, DRDA and other district concerned authorities. It

women and Girls. A cultural team was hired for the purpose and they visited ward to ward and conducted street plays and sensitized people on the topic.

### Rescue and Relief Operation by Biju Yuva Vahini:

A powerful cyclone swept into eastern India, leaving at least eight people dead and destroying hundreds of homes. Cyclone Titli tore into coastal areas of Odisha with winds of up to 150km/h (93mph), uprooted trees and electric poles and damaged hutments in Odisha's Ganjam and Gajapati districts after making landfall in Srikakulum. The cyclone also triggered heavy rainfall in at least three districts and caused damage to power and communication. Total 7401 No of BYV members were engaged before, during and after the TITILI cyclonic storm in different locations in rescue & relief works. They involved in supporting people during evacuation to temporary cyclone shelters, food/water distribution at the shelters, rescue of people in the water, providing primary medicine and treatment for ailments at cyclone shelter by the support of district administration, cleaning the roads by cutting trees, safeguarding the domestic animals, packaging, loading and unloading of relief materials. For this purpose, some BYV members were felicitated by Chief Minister for their outstanding performance during TITILI.

### Social Service by BYVs :

Biju Yuva Vahini showed a sense of humanity by performing the last rites of an ostracized elderly man at Pottampur GP of Chatrapur block in Ganjam district and also involved in crowd management and helping people in festivals and fairs.





# EMPOWERMENT OF YOUTH THROUGH BIJU YUVA VAHINI PROJECT- GOVT. OF ODISHA

**BYV VOLUNTEERS CARRYING THE DEAD BODY OF AN OSTRACISED MAN FOR LAST RITES**



Members of Chatrapur Biju Yuva Vahini (BYV) were lauded for their noble deed of performing the last rites of an ostracised elderly man. Veer Shashmal of Gangapur Village of Potlampur Gram panchayat under Chhatrapur block in Ganjam district had been ostracized by the villagers over some reasons for the past seven years. He had been living a secluded life until recently he breathed his last. He experienced extreme inhumanity; so much so that even after his death none of the villagers offered a visit and his body had been lying unattended. The Chhatrapur Biju Yuva Vahini came to know about the inhumane treatment and they immediately came to the village and shouldered the body to the cremation ground and performed the last rites. People heaped praises on the members of the BYV for their being good Samaritan.

**RELIEF & REHABILITATION ACTIVITIES OF BYVs DURING TITILI, A CYCLONIC STORM**



## INTEGRATED APPROACH FOR IMPROVING ACCESS TO INFORMATION & SERVICES FOR REPRODUCTIVE HEALTH & RIGHTS

Integrated district Intervention (IDI) project aims to Reaching the marginalized women, young adults and adolescent girls in the unreachable areas living in conditions of geographical barriers, inaccessibility to health services which will take a profound shift from business as usual. Achieving universal access to sexual and reproductive health and reproductive rights, including family planning, and to promote gender equality and rights is on priority. Prioritizing the attention on the most vulnerable and marginalized young women and girls, two high-priority districts/ aspiration district as per National Institute for Transforming India (NITI) AAYOG, were selected based on a vulnerability mapping exercise for concerted action on the most.

Rayagada and Gajapati are two Southern districts of Odisha with high tribal concentration and majority of them reside in scattered hamlets over hilly terrain. Geographic inaccessibility, cultural barriers, poor health seeking behaviour, high infant and maternal mortalities, sub-optimal quality of services, heavy reliance on informal health providers are few of the concerns of the health ecosystem in these districts. The prevalence of child marriage is high (more than one third in Rayagada and one fourth Gajapati among married 20 to 24-year-old women) and one out of ten girls between 15 and 19 years are already pregnant or mothers. Based on a composite index, comprising of five indicators (child marriage, SC/ST population, child sex ratio, 10-14-year adolescent girls out of school and use of spacing methods) both the districts are selected by UNFPA in consultation with the Health department for integrated district intervention (IDI).

In alignment with the UNFPA's strategic plan (2018-2021) and UNFPA

India's 9<sup>th</sup> Country Programme Action Plan (2018-2022), the effort in Odisha is to promote reproductive health and reproductive rights, including for family planning, particularly for women and young people is on force since April 2018. Further, in two districts intensive support is planned to translate state level efforts into action and to demonstrate a model of quality integrated reproductive health services.

The project is addressing both supply and demand side factors and a range of cross-cutting issues that influence demand for and access to high quality FP/SRH services. Related to the supply of FP/RH services, the project is addressing two key challenges: Expanding method access and choice through a range of approaches at health facilities; and Improving FP approaches for serving adolescents and newly married women. The project aims for addressing both the issues and bridging the gaps between health service system and community.

The project is examining ways to enhance demand for sexual and reproductive health (SRH) information and services, particularly among youth, adolescents and newly married women through: Improving contraceptive use dynamics by sensitization, orientation and involvement of key stakeholders from the community; and Reducing structural barriers to foster positive norms around contraceptive behaviours by engaging the community members through sensitization by use of "AMA SANKALPA" and also bridging the gap by orienting the baseline health workers.

The project aims, "Women, adolescents and youth especially the marginalized have access to integrated sexual reproductive health services and can exercise their reproductive rights".

### Project Objective :

- ✦ To strengthen health system for improved access to integrated quality reproductive health services for women, girls and young people
- ✦ To improve access to information and services pertaining to RMNCH+A among the particularly vulnerable tribal groups residing in 21 Gram Panchayats of 6 blocks of two districts by strengthening outreach and services at health facilities.
- ✦ To reduce child marriage and empower adolescent girls by strengthening implementation and convergence of programmes for adolescents, such as RKSK, LSE, SAG and other initiatives in the district.
- ✦ To improve health and nutrition indicators tracked under the aspirational district through technical assistance.

### The strategies proposed under the Work Plan are as follows;

- Training and orientation of frontline workers like Accredited Social Health Activist (ASHA) and ASHA Sathis, Auxillary Nurse Midwives (ANMs), Integrated child development services (ICDS) supervisors, Staff Nurses (SNs) and Medical officers (MOs) on Sexual and reproductive health services
- Community engagement through sensitization of key stake holders and young people at district and Gram Panchayats and through outreach activities at villages
- Monitoring and evaluation of planned activities and service provided at health facilities and in the communities.
- Other technical assistance to the district for improvement of vital indicators tracked through NITI AAYOG.



## INTEGRATED APPROACH FOR IMPROVING ACCESS TO INFORMATION & SERVICES FOR REPRODUCTIVE HEALTH & RIGHTS

### Mapping of reproductive health services and supportive supervision to health facilities :

The profile of the two districts was prepared encompassing socio-demographic data, key health indicators, infrastructure, health work force, service delivery pertaining to reproductive and adolescent health and support of other development partners. Gradually the baseline data was included related to availability of integrated RH services particularly at delivery points and performance of district on Reproductive Health, Adolescent Health and Child Marriages programmes.

The baseline information from the two districts reveals that out of 22 health facilities comprising of District Hospital, Sub District Hospital and Community Health Centres (Rayagada-13 and Gajapati -9); only five (Rayagada4 and Gajapati-1) are currently providing an integrated package of RH services which includes 5 reversible contraceptives-IUCD, OCP, Condoms, Centchroman and the injectable only at SDH and DH, prevention of unsafe abortion, RTI/STI management and safe delivery.

### Orientation of ANMs on sexual reproductive health and rights especially for young People

ANMs play a critical role in providing reproductive health information and services at the Sub Centre as well as in the community. There is a need to orient them on importance of reaching out to young people with SRH needs. Besides, they also play a mentoring role to Asha Sathis and ASHAs. Hence, a one-day orientation of ANMs was organized in both the districts on reaching young women and adolescents with information and services for quality rights based reproductive health services and on mentoring ASHAs on the above topics. A total of around 372 (Rayagada-306 out of 327 in 7 batches.

Gajapati-66 in 2 batches) ANMs were trained from both the district out of 488 ANMs. Due to cyclone Titili, 100 ANMs couldn't be trained in Gajapati; which will be carried over in 2019 in two batches.

### State level training of master trainers on promoting information and RH services for young people especially adolescent girls and women :

In order to train frontline functionaries a resource pool of 39 master trainers (Gajapati-13, Rayagada-26) comprising of Gaon Kalyan Samiti (GKS)/ASHA /RKSK Managers, AYUSH doctors, Public Health Information and Education Officers (PHIEOs), Integrated Child Development Supervisors (ICDS) and freelance consultants was created. The trained master trainers in turn, trained 2046 ASHAs (Rayagada-1609, Gajapati 437) and around 372 ANMs (Rayagada 306, Gajapati-66) from both districts using the training kit provided.

At Rayagada, 26 master trainers participated in the 2 days state level training from which 22 are of district officials (AYUSH doctors, ASHA Manager, RKSK manager, PHEOs of all blocks) and 02 are of freelancers from DLT- ASHA participated in the Master Trainers training, organized at Berhampur on promoting rights-based RH services for young people, women & adolescents girls.

In Gajapati, 13 master trainers participated in the training from which 09 are district officials (DMRCH, ASHA Manager, DVLM, PHEOs of block Kasinagar, Mohana, R.Udayagiri, Rayagada, B K Pada, Gurandji) and 04 are of freelancers from Gajapati district.

### Orientation of ASHA and ASHA Sathis on promoting information and RH services for young people especially adolescent girls & women

In both the district 2046 ASHA and ASHA Sathis were oriented about SRH information and services with focusing

on reaching out to tribal communities and PVTGs. In Gajapati, 437 ASHA and ASHA sathis were trained in 14 batches covering two blocks and 43 batches covering 1609 ASHAs and ASHA Sathis were oriented at Rayagada from all 11 blocks of the district. The training programs were held at respective block CHCs, PHCs and at district headquarter hospital. During the training, special attention was made towards building their capacity for Interpersonal communication, addressing myths and misconception around SRH. Some traditional contraceptive methods used by PVTGs were emerged during the discussion. After the orientation, ASHAs are able to counsel and transmit the message on reproductive health services in different community outreach programs.

### Sensitization of key stakeholders from 21 PVTG GPs on girl's education, Child Marriage, Maternal and Child Health :

It was planned to conduct 21 batches which will cover 840 key stakeholders. The key stakeholders (PRI members, Religious leaders, SHG leaders, frontline health workers, tribal community leaders, youth leaders, School teachers, CRP members) in the PVTG communities play an important role in defining the socio-cultural practices particularly those that affect the lives of adolescent girls and women. As per the schedule the meetings were conducted at Panchayat headquarters of respective GPs, to sensitize the key stakeholders on girls education, child marriage and maternal and child health including delaying and spacing in births. A total of 1605 key stakeholders, comprising 816 (Male-228, Female-588) from Gajapati and 789 (Male-86, Female- 703) from Rayagada were sensitized on vulnerabilities of girls and importance of providing equal opportunities in 21 GPs.



## INTEGRATED APPROACH FOR IMPROVING ACCESS TO INFORMATION & SERVICES FOR REPRODUCTIVE HEALTH & RIGHTS

### Orientation of Medical Officers and Staff nurses on promoting quality RH and youth friendly services at the facilities

Two batches of two days training were organized at Rayagada district. Around 92 staff nurses and medical officers were trained on youth friendly sexual and reproductive health services. Along with them, project staffs were oriented about youth friendly services. The focus was on how to provide services to the youth through general hospital services. The training program made the participants aware about the social determinants of health, need of the youth and how to address the gap. The training was imparted through center for Health and Social Justice, New Delhi and Directorate of Family Welfare, Odisha. Due to cyclone, it was not conducted at Gajapati district.

### Improve access to information and services for RMNCH+A services among Particularly Vulnerable Tribal Groups (PVTG) in two districts

The second key objective of the project is to improve access to information and services pertaining to RMNCH+A among the particularly vulnerable tribal groups (PVTGs) residing in 21 Gram Panchayats of 6 blocks of the two districts by strengthening outreach services.

### Young Couples meet at PVTG GPs

We found 813 young couples and 14,662 eligible couples from the mapping exercise of villages. Too early, too many and too closely spaced births are common among tribal communities, particularly the PVTGs. The PVTGs have a practice of marrying boys and girls at a very young age. Most of these young boys and girls often lack understanding, hesitate to discuss SRH issues and face challenges

to avail information and services and are thus unable to exercise their reproductive rights. Therefore, Young couples meet organized to provide them information on ante natal care (ANC), institutional delivery, spacing and delaying births, reproductive health, child health, immunization and such other issues through local dialects/jingles and cultural program. The information was provided through folk media show and discussions methods was made them understood the objective of the program. A total of 15 (Rayagada-8, Gajapati-7 out of 13) batches of young couple meet were conducted at both the districts out of 21 batches. At Rayagada, 549 and at Gajapati 422 young/ newly married couple were oriented. 7 Young Couples meet were organized in 7 different Gram Panchayats (Jeerango, Chandiput, Dhadiambo, Chandragiri, Badasindhiba, Baghamari & Labarsingh) of Mohana Block, Gajapati. Gajapati failed to conduct another 6 batches due to cyclone. In the meantime, cluster coordinators and the project team involved in restoration of RMNCHA services in the affected PVTG villages.

**Restoration Activities during Cyclone :** In the month of October, Odisha faced a cyclone that affected both the districts. While Gajapati faced extensive devastation, damages in Rayagada was less severe. In Gajapati, efforts are still on to restore basic services (electricity, water, health) in many of the blocks. As a result, some of the planned activities had to be revised to meet the immediate and urgent needs in Gajapati. In coordination with the district administration support was extended to orient the health and allied field functionaries for restoration of health services, particularly MH, CH and FP, and to prevent epidemics and human trafficking in the PVTG dominated villages.

### Orientation of ICDS supervisors

To highlight the urgency of addressing child marriage and to garner support, 150 ICDS supervisors (Gajapati-69, Rayagada-81) were oriented on issues related to girls dropping out from schools, child marriage and Scheme for Adolescent Girls.

The overview of the IDI project intervention, prevention of child marriage Act, role and responsibilities of key stake holders, identifying Vulnerabilities, current practices and gaps, action plan on implementation of prevention of child marriage, schemes and programmes for adolescent girls, review and orientation of ICDS Mission Shakti and Mamata Yojana was the key topics.

In the orientation all the dignitaries shared and discussed about the consequences of child marriage, child health, reproductive health and adolescent health. Also discussions held on the significance of nutrition for the adolescent girls and the services available for girl children in ICDS centres. All laid stress upon proper monitoring of VHND, regular update RRS and prevention of child marriage by the supervisors and AWWs. The supervisors were sensitized by showing the present child marriage status of the District and stressed upon their role and responsibilities for preventing child marriage at community level. The revision of cost, norms for supplementary nutrition programmes under ICDS was also discussed in the meeting.

**World Population day (WPD) Celebration,** Community advocacy program at Gajapati was key initiatives to involve the communities in different forums for improving the awareness among them. WPD was celebrated on 11th July'18 at Dr. Ambedkar Agricultural Training institute, Chandraairi, Mohana.



## CHILDREN MOVEMENT FOR CLIMATE JUSTICE -CMCJ

CMCJ (Children Movement for Climate Justice) is a nationwide movement for healthy climate congenial to children's development, spread across the states of Karnataka, Tamilnadu, Andhra Pradesh, Telengana, Chhattisgarh and Odisha. There are 1100 children as members of the association on realization of the significance of the issue. They had to pay a token fee of Rs.10/- each. In Odisha there were two coordinators for spearheading the movement and PREM was and is the convener of the state chapter, CMCJ. Campaign on membership, training camps on Rights of the Child and CMCJ, exposure visit, cleaning drive, expeditions against child labor, girl child trafficking and child marriage were some of the activities that took place during the year. 36 representatives of young men and women from Gajapati, Ganjam, Kandhamal and Koraput districts assembled at the National Resource and Training Center of PREM, Mandiapalli, Berhampur and did review situations, chalked out plan of actions and reformed and revived the state steering committee. There is growing consciousness among children on the ensuing catastrophes on account of the emission of the green house gas and other reasons of environmental pollution. Large scale plantation has taken place to control carbon dioxide and generate oxygen.

### TRICKLE UP

PREM in collaboration with Trickle Up implemented a MetLife funded project called Financial Inclusion in order to educate the ultra-poor and very poor women through various visual and audiovisual aids and help them open bank account, save money, have access to financial services, invest money for income generation activities, insurance and pensions. PREM's volunteers and active women from Puri, Gajapati and Kandhamal mainly played the roles of facilitation in the education process. Bankers and Bank Mithras too were invited to motivate women. 18600 women have gone through the financial literacy program and 18000 of them have opened accounts in different local banks.

# MOTHER TONGUE BASED MULTILINGUAL EARLY CHILDHOOD EDUCATION RESOURCE & TRAINING CENTRE: With In-house Training Facility

Mother Tongue Based Multi-Lingual Early Childhood Education (MTMLECE) National Resource & Training Centre is one of the best assets of PREM, which is dedicated to the nation for the benefit of tribal and indigenous communities. The centre is established by PREM in view of sensitizing all the stake holders especially the staff of line departments like, ICDS Supervisors, Teachers, Workers, DSWO, CDPO, interested individuals of the state, national and international level, PREM has established a National Resource and Training Centre at Mandiapalli in the premises of PREM office. This is the first institution in India to impart training on Mother Tongue Based Multi-Lingual Early Childhood Education.

The Centre is equipped with all context specific teaching and learning materials appropriate to the Early Childhood Education. The interested organizations who deal with early childhood education are getting training by the experienced training team of PREM at this resource and training centre. Visitors from different states, national and international level frequently visit this National Resource and Training Centre (NRTC) to gain knowledge on the concept of Mother Tongue Based Multi-Lingual Early Childhood Education and appreciate the excellent work of PREM to mainstream tribal and indigenous communities of India.

## MTMLECE National Resource and Training Centre:

National Resource and Training Centre is established by PREM to bring more understanding among the different stakeholders on MT ML ECE and to enhance the skill and knowledge of existing ICDS workers in tribal areas of Odisha and India on the transaction of MT ML ECE.

**Resource centre is a Learning centre as well as an Information Hub:** The resource centre would help to different stake holders of the state as well as India to understand what is Mother Tongue Based Multi Lingual Early Childhood Education, How we will include this in the present ICDS program, what would be the teaching and learning materials for transaction of the mother tongue based multilingual early childhood education in the existing ICDS centres of tribal areas, basic information about different tribal groups of states and India and it will also provide basic information about different existing government policies, schemes and services related to Early Childhood Care and Education (ECCE).

**Structure of Model ECCD-DEMO Centre:** In the resource centre there is a dummy structure of Model Mother Tongue Based Multilingual Early Childhood Education DEMO Centre. It is similar to the CBCD DEMO centre which we have developed in the villages.

**MT ML ECE TLM Corner:** MT ML ECE Teaching learning Materials is one of the key components of resource centre. Material development is one of the ongoing activities of the resource centre. There is a team in the resource centre who are fully associated with developing Teaching Learning Materials on MTMLECE for the CBCD centres. There are different kind of context specific teaching learning materials in the centres like, materials for cognitive development, Materials for language development, materials for physical development, materials for social development and materials for emotional development.

**Information & Communication Hub:** This is just like an information and communication hub. All type of information and communication materials related to Mother Tongue Based Multilingual Early Childhood Education are available in this resource centre.







**Evidence based documentation, Communication and Research Material:** Project will collect evidence based case studies/success stories from the field by the help of field level coordinators which will be used as evidence based documents to motivate the policy makers, community peoples and parents.

**National and International Visitors Visiting the MTMLECE Resource Centre :** National and International Visitors very often Visiting the MTMLECE Resource Centre to know about the MTMLECE concept and the context specific teaching learning materials prepared by using locally available materials and appreciating PREM and the resource team for their good work for strengthening MTMLECE all over India.

**Training Center :** Training is one of the key components of resource centre. PREM in association with Bernard Van Leer Foundation (BvLF) providing residential training in resource centre, to enhance the MT ML ECE transaction skills of different stakeholders like ICDS workers, preschool teachers, ECE supervisors and the persons who are working on Early Childhood Education. Phase wise training is provided in the centre and the maximum trainee strength is 30 persons in a batch which includes both in-house training and field level training. Whatever the learning the trainees will acquire in the in-house training are executed at field practically before children in the existing CBCD Demo centres run by PREM.

The training curriculum is designed in such a way that a layman can understand the concept of MTMLECE and the trainings conducted by the well experienced trainers. The curriculum includes the technique of using the teaching and learning materials for transaction of the mother tongue based multilingual early childhood education in the existing ICDS centres of tribal areas, basic information about different tribal groups of states and India and it will also provide basic information about different existing government policies, schemes and services related to Early Childhood Care and Education (ECCE). Resource materials like Local Songs, Stories, Riddles, Games & Pictures from the tribal communities were developed by the center teachers, center supervisors and training supervisors based on the culture, tradition and customs of tribals.

The following is the schedule of training/orientation offered under NRTC to different stake holders, concerned personnel of the ICDS department and interested individuals and individual organizations :

### Training /Orientation Offered Under the NRTC

Sl.	Name of the Training	Duration of the Training	Training/Orientation for persons
1.	Full-fledged MT ML ECE Transaction Training (Five days in the field with Demo classes)	15 days	New Anganwadi Teachers/ECE Teachers
2.	MTMLECE Transaction Training. (two days in the field with Demo classes)	7 days	Anganwadi Teachers/ECE Teachers
3.	Refresher Training on MT ML ECE (One day field visit as an exposure visit.	5 days	Anganwadi Teachers/ECE Teachers
4.	Orientation on MTMLECE & visit to Demo Centre	2 days	ICDS Supervisors/ ECE Supervisors
5.	Orientation on MTMLECE (One days orientation and resource centre visit and 2 <sup>nd</sup> day exposure visit to DEMO centre)	2 days	CDPO, DSWO, ECE Coordinators, Interested NGOs, INGOs, PRI Members



Govt. Officials visiting the MTMLECE Resource Centre



National & International Visitors visits the NRTC very frequently



Visit of PMU-MTMLE & Team

## MODEL VILLAGE INITIATIVES



PREM in association with Missio International, Germany has initiated Model Village Programme to facilitate overall development of the community by the active participation and ownership of the community. The project intends to form a model village with a model vision, micro-plan and a model Gram Sabha and covers 40 villages in four blocks of Gajapati district such as Gumma, Mohana, Rayagada and Nuagada and at Goudagotha GP of Surada block in Ganjam district. In the model villages, PREM through its Gruhini training, AshaJyoti, Advanced Agricultural Training, empowers women and provide scope for entrepreneurship development and the entrepreneurs are motivated to act as change agents to clean the environment, send children to schools, adopt health care practices, operate savings bank accounts and participate in local governance etc. Their collective efforts are translated into building-up model villages.

People of the model villages set the example by advocating their legitimate rights before government and other authorities. They have started raising questions about the irregularities and corruptions. Promotion and realization of scientific temper among the communities has resulted in reduction of blind belief and witch craft. IMR and MMR is reduced due to their inclination to avail health facilities and institutional delivery. People of these communities have become sensitized on community based care of children, education of children, clean drinking water, clean and beautiful toilets and smokeless kitchen and litigation, violence, alcohol and tobacco free community and participation in government schemes .

### Features of model village:

- 100% Housing,
- 100% Toilets,
- 100% Literacy,
- 100% Smokeless Kitchen,
- 100% Safe Drinking Water Facilities,
- Alcohol Free & Litigation Free Villages,
- Food Security for 12 months
- Sustainable Income
- Access to government schemes and programs
- 100% admission and retention in ICDS centre and School
- 100% immunization and health facilities



Model MTMLECE Anganwadi Centre at Gudang Gorjang



THEME BASED WALL PAINTINGS IN GUDANG GORJANG CHILDREN PARK

The village **GUDANG GORJANG** in Gumma block of Gajapati District, Odisha has been successfully following the above commandments and the village is considered as a model village. People became organized and regularly maintain cleanliness and hygiene as per village committee decisions. The people of this village became very keen for education and hence they have established a Mother Tongue Based Early Childhood Education Centre and all the context specific teaching and learning materials are provided by PREM and the teacher of this centre got training on the transaction process of MTMLECE. The model village inspires the neighbor villages to replicate this model initiative in their villages.

## ENGLISH MEDIUM EDUCATION FOR THE CHILDREN OF MARGINALIZED COMMUNITIES

***"Support for quality education will certainly enable the children of marginalized communities to compete with the rest in the globalised world".***

**PREM in collaboration with Tribal Development Department, Govt. of Odisha and district administration run a ST and SC hostel at Ambapua, Berhampur since 2007.**

With the objective of providing quality education to the potential children of the marginalized communities to enable them to compete with the mainstream children PREM has been facilitating education of tribal children in English Medium Schools in Berhampur with the support from the Tribal Development Department, Govt. of Odisha. Government Hostels where the children stay and study are coordinated and maintained by PREM. Since 2007, ST and SC children getting from this program and are continuing their education in English Medium Education by staying in this hostel under the close guidance of PREM.

In the current academic year 226 SC and ST children (97 boys and 129 girls) are studying at Central school and other English medium schools. Besides their accommodations, the children are supported with study materials, dress materials, tutorial support, spoken English course, computer education, regular health check-ups, opportunity for co-curricular activities, nutritious food and care etc. Again the children gets the opportunity for co-curricular activities like, different indoor and outdoor games, dance, song, art & craft, debate, sports, storytelling, one act play, classical, modern dances and songs, playing Casio, drum and harmonium which increases the confidence level of the children and also develop their inner potentialities. By this way, children are developing very well in this homely environment and under the surveillance of experienced teachers, care takers and the warden.



**Children of indigenous communities studying in Central School, Berhampur**

**Besides their academic performance the hostel children are also very keen in other co-curricular activities. The children of the hostel got the opportunity to participate in district, state and national level Athletics, Taekwondo, Kabadi and Khoko competitions and awarded for their wonderful performances.**



**Children excellence in Co-curricular Activities**

**Children singing, playing music and dancing & doing merriment at hostel**

## CASE STUDY :

### Jeevan Jyoti SHG , an example of Collective Endeavour

**“We were in chains. Now we have been able to throw off the shackles of the exploitative money lending system around and the web of restrictive and discriminatory norms the society has against us. Thanks to the Bal Vikash project. We are becoming self sufficient day by day because of its awareness generation initiatives and guidance”, says Swarnalata Pradhan, the secretary of Jeevan jyoti SHG from Kilabadi Village.**

The SHG came into being on the 15<sup>th</sup> November, 2014, with the enrolment of 11 women into it; they are of close affinity belonging to a Kandh sub-tribe. The group started with a token savings of Rs.30/-per head monthly. It however floundered for about a year not knowing quite what to do. It was at this point of time that Sanjuli, a CF from the Bal Vikash



project walks into the village. She visited the group frequently and analyzed its situation from various



angles and led the members on the Self Help Approach. They began setting goals and making assessment of the progress. The saving amount increased gradually to Rs.50/- and now it has been set at Rs.100/-per month per head.

The members were under the control of the traditional culture and customs of the community. They resorted to the non-formal and private usurious sources of money lending for their daily consumption especially during lean periods and for cultivation, during farming seasons. In the course of the SHG's journey as an impact of the discussions during the SHG's meeting the members realized the private system of money lending to be very costly, exploitative. Now that the savings amount, accumulated over a couple of years swelled up, the members decided to go for lending from the group fund and to keep themselves away from the money lenders. . There remained no portfolio at risk. Intra-group lending and repayment became regular. The group attempted to tap into the government resources and thus managed to obtain as big an amount as Rs.1, 50, 000/-. It has been able to repay Rs. 1, 47,000. The cumulative amount of savings by now has been Rs.47, 000/-.



The group, in the mean time, decided to engage itself in some collective income generation activities. One of them was cultivation of vegetable. It was done in the month of November 2018 and the product was sold in Dec.2018. The total expenditure in all respects necessary amounted to Rs.4000/ and the net profit came to be Rs.15, 000/- . The second business the group embarked upon was ration shop that started in June 2018 and it still continues. Initially the group invested Rs.20, 000 /- towards ration and it adds Rs.5000/-worth of material every month thereafter. The average sale of material per day is Rs.500/-. Till today they got Rs.25000 as a profit.

A part from this the group is involved in the political and social fields of life. The members participate in the polisabhas and village development micro-planning. Socially they check the school attendance and through advocacy they have demands for a concrete road to the village And running water facility.

## VISUAL JOURNEY OF FIELD PROGRAMMES



**From Top left to Right: (Pictures Say Something)**

- 1<sup>st</sup> Line : Organic farming training to women; Devising Business Plan; International Women's Day Celebration;
- 2<sup>nd</sup> Line : Training to adolescents on value addition tamarind processing; Organic farmer's outlet, Self-defense Training to adolescent Girls;
- 3<sup>rd</sup> Line : Strengthening of women SHGs in the marginalized communities; Free writing by the CBCD children on their board; Capacity Building Training on Technical know-how
- 4<sup>th</sup> Line : De-addiction campaign by Biju Yuva Vahini; Ganjam district Cricket Winning Team of Biju Yuva Vahini; Massive Plantation Drive and Awareness Generation among people on the need of plantation by Biju Yuva Vahini

## FINANCIAL SUMMARY(2018-19)

PEOPLE'S RURAL EDUCATION MOVEMENT: BERHAMPUR:GANJAM DIST.: ODISHA  
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF FOREIGN CONTRIBUTIONS AND  
GENERAL ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2019

RECEIPTS	AMOUNT(₹)	PAYMENTS	AMOUNT(₹)
<b>OPENING BALANCES:</b>		<b>UTILIZATION:</b>	
F.C. Account	24,58,850.04	F.C. A/c. (As per R&P)	83,73,484.06
General Account:	1,65,39,566.96	General A/c.: (As per R & P)	6,41,00,014.30
			7,24,73,498.36
<b>RECEIPTS:</b>		Other General A/c Expenses	62,69,222.92
F.C. Account	75,39,244.00		
General Account	5,11,43,115.00		
Other General A/c Income	23,95,346.00		
Corpus Grant(General A/c.)	3,00,00,000.00		
LIC Receipt (General A/c.)	39,523.37		
<b>BANK INTEREST:</b>			
F.C. Account	1,27,894.00		
General Account	21,17,881.64		
Investment Net(General A/c)			
		<b>CLOSING BALANCES:</b>	
		F.C. Account	17,52,503.98
		General Account	3,28,66,195.75
<b>TOTAL ₹</b>	<b>11,33,61,421.01</b>	<b>TOTAL ₹</b>	<b>11,33,61,421.01</b>

(JACOB THUNDYIL)  
President

As per our report attached.  
for PRUTHI & PRUTHI ASSOCIATES

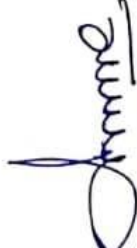
Chartered Accountants  
Firm Regn No. 003183N  
(MARTHYP. PINTO F.C.A.)  
Partner  
Membership No.085006

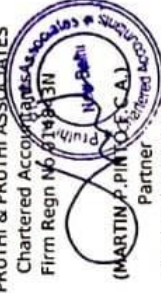
7 SEP 2019

## FINANCIAL SUMMARY(2018-19)

**PEOPLE'S RURAL EDUCATION MOVEMENT (PREM):BERHAMPUR: GANJAM DIST. ODISHA  
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2019**

EXPENDITURE	AMOUNT(₹)	I N C O M E	AMOUNT(₹)
Expenditure met from Foreign Grant	83,73,484.06	<b>GRANTS FOREIGN (Incl. Interest)</b>	
Expenditure met from Indian Grant	6,41,00,014.30	Received during the year	76,67,138.00
Other General A/c Expenses	62,69,222.92	Add: Unutilised as on 01/04/2018	24,58,850.04
Depreciation	6,475.00	Less: Unutilised as on 31/03/2019	17,52,503.98
		<b>GRANTS INDIAN (Incl. Interest)</b>	
		Received during the year	5,11,43,115.00
		Less: Transfer from Own Fund	-
		Add: Unutilized Balance of 01/04/2018	1,35,42,360.48
		Less: Unutilized Balance of 31/03/2019	5,85,461.18
		<b>OTHER INCOMES:</b>	
		Other General A/c Income	24,34,869.37
		Bank Interest	21,17,881.64
		Excess of Expenditure over Income	17,22,946.91
<b>TOTAL ₹</b>	<b>7,87,49,196.28</b>	<b>TOTAL ₹</b>	<b>7,87,49,196.28</b>

  
 (JACOB THUNDYIL)  
 President

As per our report attached.  
 for PRUTHI & PRUTHI ASSOCIATES  
 Chartered Accountants & Associates  
 Firm Regn No. 0119843N  
  
 (MARTIN P. PIN TOLE, C.A.)  
 Partner  
 Membership No. 085006

7 SEP 2019

## GOVERNING BODY OF PREM

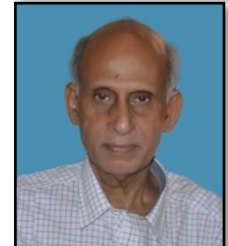
**Dr. Jacob Thundyil, President & Co-founder of PREM:** Dr.Thundyil is the President and co founder of PREM. He is the Governing Board Member of International Network of Alternative Financial Institutions (INAFI). He was the Board Member of Council for Advancement of People's Action & Rural Technology (CAPART) and one of the founder members of Vaoluntary Action Network of India(VANI). He is also the convener of National Advocacy Council for Development of Indegenious Communities(NACDIP).



**Ms. A. Padma Raju, Vice-President :** *A social worker engaged in the empowerment of tribals in southern districts of Odisha.She is currently working as Secretary of Centre for Community Development (CCD), Paralakhemundi, Gajapati*



**Dr. Chacko Paruvanany, Secretary-cum-Treasurer & Co-founder of PREM.** Dr. Chacko worked in Germany and experienced in mass communication and community health



**Mr. M. NageswaraRao, Joint Secretary :***Mr. M.Nageswar Rao, an Advocate by profession, has been providing legal aid to the poor and marginalized communities for asserting their constitutional rights. He has rich experience in dealing with cases relating to human rights, especially the tribals. He is also associated with several organisations as legal Advisor*



**Ms. Minoti Padhi, Member :** *She is involved in organizing tribal communities, mobilizing women to form Self Help Groups and leadership building on gender discrimination, income generation through value addition of local product. Presently Ms Padhi is working as Secretary of Institute for Women's Development (IWD)*



**Ms. Geeta Devi, Member :** *Being a human right defender and legal practicener, Ms Geeta is involved in providing legal support to the victims of atrocities, discrimination, human right violation, domestic violence, child abuse. She also works for the promotion and protction of children and women rights.*



**Ms. V Satyabati, Member :** *Ms. Satyabati, a social worker specialized in addressing the health related issues of the women and children and now engaged in providing eye care service to the people. She heads an organization namely Jana Jaqarana*





## ACRONYMS

<b>ABF</b>	Axis Bank Foundation)
<b>ARSH</b>	Adolescent Reproductive Sexual Health
<b>AWW</b>	Anganwadi Worker
<b>BDO</b>	Block Development Officer
<b>BPL</b>	Below Poverty Line
<b>BYV</b>	Biju Yuva Vahini
<b>CMCJ</b>	Children Movement for Climate Justice
<b>CRP</b>	Community Resource Person
<b>CSR</b>	Corporate Social Responsibility
<b>ECE</b>	Early Childhood Education
<b>FRA</b>	Forest Rights Act
<b>GP</b>	Gram Panchayat
<b>ICDS</b>	Integrated Child Development Scheme
<b>KNH</b>	Kinder Not Hilfe
<b>MGNREGS</b>	Mahatma Gandhi National Rural Employment Guarantee Scheme
<b>MOLE</b>	Minister of Labour and Employment
<b>MT-MLECE</b>	Mother Tongue based Multilingual (Early Childhood) Education
<b>NCPCR</b>	National Commission for Protection of Child Rights
<b>NRTC</b>	National Resource Training Centre
<b>NTTF</b>	Nettur Technical Training Foundation
<b>PVTG</b>	Particularly Vulnerable Tribal Groups
<b>PRI</b>	Panchayat Raj Institution
<b>RTE</b>	Right to Education (Act)
<b>RTI</b>	Right to Information (Act)
<b>SHA</b>	Self Help Group Approach
<b>SHG</b>	Self Help Group
<b>VDC</b>	Village Development Committee



## OUR PARTNERS

The Partners, Donors and the Organization, supporting the activities of PREM, have always enabled us to expand our programs and impact over an ever increasing rural population. Partnership has added values and strengthened our interventions. We are extremely grateful to the partners who supported to make our vision into reality. We would also like to thank all the individual donors of PREM.

PROGRAM/PROJECTS	FUNDING PARTNER
Project PREMA	Axis Bank Foundation Axis House, Wadia International Centre Pandurang Budhkar Marg, Warli, Mumbai-400025
Child Focused Community Development	Kindernothilfe (KNH) Germany
Kinder Garten Support	Missio International, Germany
Kendriya Vidyalaya Education	SC &ST DEPTT., Government of Odisha
Empowering Tribal Adolescent Girls through SHGs	United Nations Population Fund (UNFPA), Government of Odisha, Bhubaneswar
Ultra Poor Women Capacity Building	TrickleUp/Metlife Foundation, USA
Children Movement for Climate Justice-CMCJ	Resource Centre for Participatory Development & Studies, Madurai